

AIMS:

- to practise reported speech
- to practise listening skills
- to discuss how to party safely

LEVEL: B1+ (the last exercise is recommended for B2 students, however a small-scale discussion is possible with lower levels)

## HOW TO PARTY SAFELY? / REPORTED SPEECH PRACTICE

### 'Mama told me not to come' Tom Jones ft Stereophonics

#### I. Work in a group and answer the following questions.

1. What is the greatest party you've ever been to? What makes it so special?
2. Describe the last party you went to.
3. What makes a good party? Decide on the **three** most important factors.

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#### II. Work in a pair or a group of three. Listen to the song and put the lyrics in the correct order.

Cut out the lyrics for your students beforehand. Use this worksheet:

<http://meaningfulenglish.pl/wp-content/uploads/2017/08/mama-told-me-lyrics.pdf>

Want some whiskey in your water?  
Sugar in your tea?  
What are all these crazy questions they're asking me?  
This is the craziest party that could ever be  
Don't turn on the lights 'cause I don't wanna see  
Mama told me not to come  
Mama told me not to come  
She said "that ain't the way to have fun, son"  
That ain't the way to have fun, son  
Open up the window, let some air to this room,  
I think I'm almost choking from the smell of stale perfume,  
And the cigarette you're smoking,  
'Bout to scare me half to death,  
Open up the window, let me catch my breath,  
Mama told me not to come  
Mama told me not to come  
She said "that ain't the way to have fun, son"  
That ain't the way to have fun, son, son, son"  
The radio is blasting,  
Someone's knocking at the door,  
I'm looking at my girlfriend, she's just passed out on the floor  
I've seen so many things, I ain't never seen before  
Don't know what it is, but I don't wanna see it no more

<http://www.meaningfulenglish.pl>

**III. Report what the man/people said at the party using indirect speech. Pay attention to all the changes. Try to use variety of structures/reporting verbs.**

 It could be a whole-class activity – students one by one change a line from the song into reported speech. It could be done on-the-spot, without any preparation or it could be prepared by students in a written form.

Example: Somebody asked the man if he wanted whiskey in his water or sugar in his tea. The man wondered what all those crazy questions....

**IV. Answer the questions.**

What kind of problems did the man have at the party? Was it a good or bad party? Why?

Possible answers: **alcohol, cigarettes, loud music, police knocking at the door, problems with his girlfriend who lost consciousness (we can only assume the reason for this).**

\* (Level B2 recommended, however a small- scale discussion with B1 levels is also possible)

**V. Work in groups. Brainstorm for ideas how to party safely. Compare your ideas with other groups.**

<b>HOW TO PARTY SAFELY?</b>	
<b>1 What could possibly go wrong?</b>	<b>How can you prevent it?</b>
<i>Drink spiking</i>	<i>Don't leave your drinks unattended, don't accept soft drinks/alcohol from strangers</i>
<b>Possible answers:</b> <b>drink driving</b> <b>unprotected sex</b> <b>drug taking</b> <b>sexual assault</b> <b>gate-crashing</b> <b>injury</b> <b>aggressive behaviour</b> <b>alcohol poisoning</b>	
<b>2. Tips for party goers</b>	<b>Tips for party throwers</b>
<i>Give your parents the host's phone number</i>	<i>Inform your neighbours about the party in advance</i>
<b>Possible answers:</b> <b>Don't drink alcohol/don't get drunk, don't take drugs</b>	<b>Possible answers:</b> <b>Secure all valuable items</b> <b>Reduce the risk of gate crashers – the party</b>

**Don't allow unsafe behaviour**  
**Call your parents or the police if anything dangerous happens**  
**Go with responsible friends and look out for one another**

**should be „invitation only”**  
**Prepare plenty of food and soft drinks, don't serve alcohol**

**If you want more ideas, visit:**

**<https://www.betterhealth.vic.gov.au/health/healthyliving/partying-safely-tips-for-teenagers>**

**<http://theothertalk.org.au/hosting-a-teenage-party/>**

**<http://www.youthcentral.vic.gov.au/health-relationships/parties-what-could-go-wrong>**